



DIVINE MERCY COLLEGE

2022 ANNUAL REPORTING

BY ADAM ZYDEK

PRINCIPAL



MISSION STATEMENT

Divine Mercy College strives to provide a well - balanced curriculum focusing on academic, spiritual, physical, and moral values. We are passionate about following our call from God to provide affordable Catholic Education for our community and to build a stronger dynamic in Australia through raising academic excellence and opportunity.

Priority is given to systematic and structured education following West Australian Curriculum. We believe every child is a valued member of the school's community and deserves the very best in all areas of human development.

Divine Mercy College is proud to follow and promote our Catholic values and traditions. Christ is the beginning and the end of all of our endeavors. The prime focus of the school is to give all students the best possible opportunities in their further education and to provide a solid moral/spiritual base before they enter the wider community as young adults.

SCHOOL BACKGROUND

Divine Mercy is one of only two West Australian Roman Catholic Independent schools. Our school is centrally located near the dynamic Cockburn Central, 5 minutes from freeway exits and Gateways Shopping Centre. Well-established bus routes and a shopping complex are within walking distance of the school and are utilised by many of our students. Our school is surrounded by beautiful native Australian bush and the Beeliar Lake, and we are situated beside The Montessori Day Care Centre and Mater Christi Catholic Parish.

Divine Mercy moved to Yangebup in April 2004 with a small number of students. Our school has undergone rapid growth, and at present (December 2018), there are 416 students.

The completion of our Early Childhood Learning Centre, including Kindy and Pre Primary, was ahead of schedule, allowing the center to be operational for the 2017 school year.

PRINCIPAL MESSAGE

The year 2022 has brought us and all Australians many new challenges that most of us could not have foreseen, especially as none of us have previously experienced pandemic restrictions, lockdowns, and their inevitable consequences. Unfortunately, these consequences have been painful all in one way or another, but especially to our young students, who may not understand the reasons why these situations have occurred.

Relative to other nations around the world in regard to disruptions to their education systems, in Western Australia (including DMC), we have been spared the worst of its effects, and education online was only necessary for a few short weeks. Thankfully, I am not personally aware of anyone from the DMC community who has been seriously affected by the COVID-19 virus from a health perspective. During the difficult times we have been fortunate in that we have been able to continue with our Catholic practices on a daily basis, albeit in smaller groups and holy Masses continued to be offered with student/staff attendance on a voluntary basis. We thank God for providing for us despite all the difficulties.

During 2022 we have completed the works in our gymnasium, namely construction of the mezzanine floor and the subsequent purchase of all the exercise equipment. It has enabled us to provide alternate physical education classes to the upper high school students and has proved to be a great source of benefit and enjoyment to our staff & students alike.

During the same time, we also managed to finish our campsite work in the Porongurups, which is now fully operational and has been utilised by our students for multiple camps. We are proud to say that it is largely self-sustaining with its own water, electricity & sewage systems in place. The site includes an ablution block for staff & students, an independent outdoor kitchen and a communal undercover area. So far, our students and staff have greatly enjoyed the facilities and used the campsite as a great base from which to explore the many beautiful surrounding areas, including Albany, Denmark, the Stirling Ranges, etc.

Also, in 2022 we have finalised the construction of the new primary school playground adjacent to the oval. At a total cost of over \$325,000, the supplier, Forparks have stated that our playground is

apparently the largest playground of any private school in WA. It is much loved and used by our primary students on a daily basis.

Similar to previous years, our NAPLAN results were very pleasing across all areas and subjects and were well above state and national levels. In particular, our high school results (Years 7 & 9) are the second best out of all Catholic high schools in WA. A huge congratulations to the students and staff. The ATAR results in 2022 were only marginally below those of the previous years. However, all our year 12 students seeking admission to universities have managed to secure a place.

As in previous years, I would like to extend my sincerest thanks to all staff members for their hard work and commitment to building the DMC community. A special thanks to the P&F members for their generous contributions and to all the priests who regularly attend our college to hear confessions and say holy Masses.

Finally, I would like to sincerely thank all the DMC families for their ongoing trust and support for me and our college. Without you and your children, DMC would not be where it is today.

God bless the entire DMC community.

Mr. Adam Zydek

The Principal

SCHOOL FACTS 2022

Number of Girls	Year Range	School Sector
159	K-12	INDEPENDENT
Number of Boys		
186		

TEACHER STANDARDS AND QUALIFICATIONS

DMC currently has employed 1 Principal, 31 teachers, 4 Education Assistants, 3 administration staff, 1 librarian, 1 bursar, 1 laboratory assistant, 1 computer technician, 1 uniform coordinator, Learning Support Coordinator, VET Coordinator / Registration Officer, 2 VET teachers, 1 groundsman, 2 Canteen Staff. There is also a small group of teachers who have taken on additional Coordinator roles in addition to teaching, this group along with the VET Coordinator / Registration Officer, Learning Support Coordinator as well as Mr and Mrs Zydek form the schools Leadership Team. with a small number of teachers also taking on leadership roles (in addition to teaching). All employees are well qualified and competent with appropriate degrees: teachers are highly qualified and registered with TRB and teach only within their area of expertise. Many of our teachers offer a wealth of professional experience from Australia and other countries. At the end of 2022 two staff members left DMC.

STAFF ATTENDANCE 2022

- As a percentage, the average attendance rate for teachers is 96%.

TEACHER QUALIFICATIONS

For 2022 of the 33 academic staff and 15 non-teaching staff, there were 10 males and 38 females. There were no Aboriginal or Torres Strait Islander employees, however the teachers at DMC do come from a wide diversity of countries. Collectively the qualifications held by staffs were:

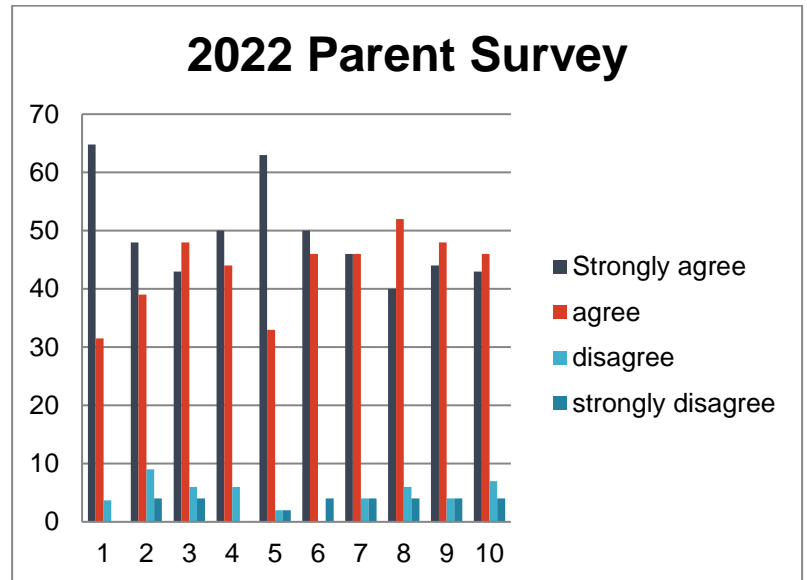
Bachelor/ Graduation Diploma in Education	Diploma in Special Needs Education	Master/ Doctorate
31	2	4

PARENT AND STUDENT SATISFACTION WITH THE SCHOOL

Divine Mercy College conducts a survey every year in order to ensure the satisfaction of many school stakeholders, especially parents and students. The 2022 results of the parent survey were as follows;

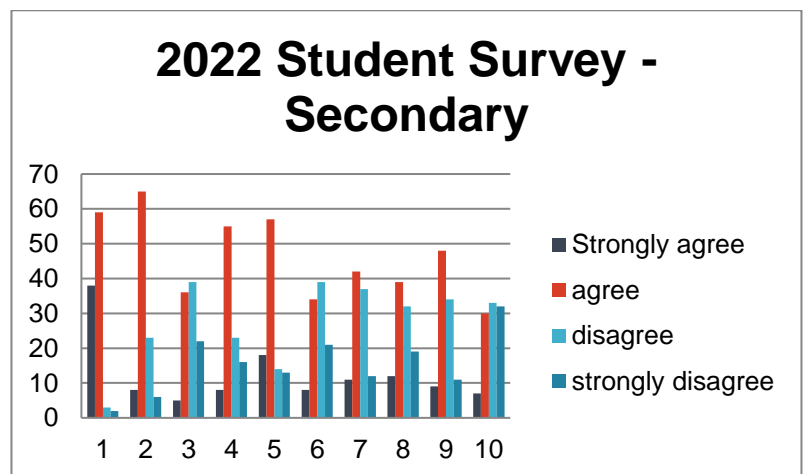
PARENT SURVEY RESULTS

- 1) Teachers at this school expect my child to do his or her best.
- 2) Teachers at this school provide my child with useful feedback about his or her school work.
- 3) Teachers at this school treat students fairly.
- 4) This school is well maintained.
- 5) My child feels safe at this school.
- 6) I can talk to my child's teachers about my concerns and works with me to support my child's learning.
- 7) Student behaviour is well managed at this school.
- 8) This school looks for ways to improve.
- 9) My child is making good progress at this school.
- 10) My child's learning needs are being met at this school.



STUDENT SURVEY RESULTS

- My teachers expect me to do my best
- My teachers provide me with useful feedback about my schoolwork
- Teachers at my school treat students fairly
- My school is well maintained
- I feel safe at my school
- I can talk to my teachers about my concerns
- Student behavior is well managed at my school
- I like being at my school
- My teachers motivate me to learn
- My school gives me opportunities to do interesting things



Teachers at this school expect my child to do his or her best.

Teachers at this school provide my child with useful feedback about his or her school work.

Teachers at this school treat students fairly.

This school is well maintained.

My child feels safe at this school.

I can talk to my child's teachers about my concerns and works with me to support my child's learning.

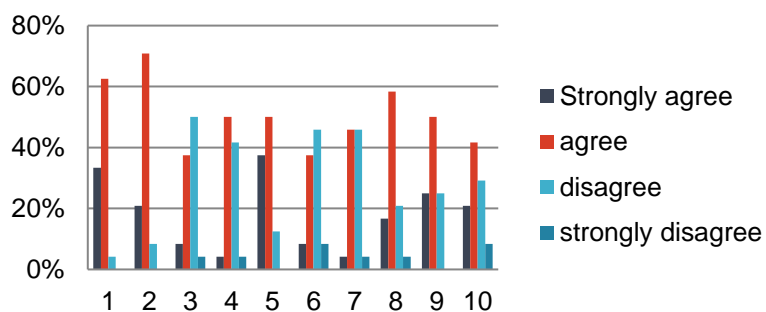
Student behaviour is well managed at this school.

This school looks for ways to improve.

My child is making good progress at this school.

My child's learning needs are being met at this school.

2022 Student Survey - Primary



SENIOR SECONDARY OUTCOMES

Year 12 PERFORMANCE ANALYSIS

NUMBER OF YEAR 12 STUDENTS

27

MEDIAN ATAR

70

YEAR 12 VET ACHIEVEMENT

CERT 2 IN BUSINESS: 100%

CERT 2 IN SPORTS AND REC: 100%

WACE ACHIEVEMENT

89%

HIGHEST ATAR

93.85

STUDENTS WITH a 1st PREFERENCE (INCLUDES STUDENTS WITHOUT ATAR)

56%

OLNA

NUMERACY ACHIEVEMENT:
93%

READING ACHIEVEMENT:
93%

WRITING ACHIEVEMENT:
93%

NAPLAN PERFORMANCE

NAPLAN 2022: Percentage of students at or above National Minimum Standard

Year Level	Reading	Writing	Spelling	G&P	Numeracy
Year 3	99%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%
Year 7	100%	100%	100%	100%	100%
Year 9	100%	100%	100%	100%	100%

SCHOOL INCOME

	Total \$ (per student \$)
AUSTRALIAN GOVERNMENT RECURRENT FUNDING	4,157,672 (11,581)
STATE/ TERRITORY GOVERNMENT RECURRENT FUNDING	1,012,295 (2,820)
FEES, CHARGES AND PARENT CONTRIBUTIONS	798,814 (2,225)
OTHER PRIVATE SOURCES	51,578 (144)
TOTAL INCOME (GROSS)	6,020,359 (16,770)

COMMUNICATION WITH THE SCHOOL COMMUNITY

Divine Mercy College maintains communication with the school community by the following methods:

- School newsletters are published fortnightly and emailed to parents
- General assemblies are held twice per term
- Daily prayers are held for Primary School and High School separately
- School Calendar
- “Parent Teacher’ nights are held 2 times per year
- School reports are produced 2 times per year at the end of both 1st and 2nd semester
- The interim reports are produced at the end of term 1
- Additional letters and emails are sent when required

- Parent teacher meetings are also held when required



SPECIAL PROGRAMS

Beside the core programs required by the Western Australian Department of Education, Divine Mercy College also offers

- LOTE – Japanese
- Media
- Music
- Dance
- EALD
- G&T
- Interschool Sports
- VET Courses
- Outdoor Education

COMMUNITY SPIRIT AND PARTNERSHIPS

At Divine Mercy, we enjoy many partnerships with our families which help create wonderful experiences for our students and foster not only the Catholic Faith but also community spirit at our school.

These include:

- Weekly Masses
- Morning Chapel
- Weekly adoration of the Blessed Sacrament
- Canteen.
- Uniform Shop.
- Book Club.
- Sports Clubs
- Reading Rosters.
- Liturgical Celebrations

- Sacraments of First Reconciliation, First Communion, and Confirmation with support from Mater Christi Catholic Parish.
- Fundraising
- Parents & Friends
- Legion of Mary- weekly program. Involves apostolic work in the spirit of faith and in union with Mary.
- Supporting many charitable initiatives

We have also developed a strong partnership with the Non-Government School Psychology Service and utilise their services to provide quality testing and guidance to enable us to provide education plans for students experiencing difficulties.

PARENTS AND FRIENDS (P&F)

The Parents & Friends Association has been actively involved in the life of the DMC community. Their participation, fund raising efforts and practical advice and suggestions are greatly appreciated. Our P&F is a member of the State Federation of P&F Associations, approved by catholic Business Australia. Divine Mercy College P&F regularly reports to the school community on their activities and copies of their minutes are available to all parents.

CHARITABLE PROJECTS

The school community live out their Vision and School Ethos by raising substantial funding from board members, families and staff of the College for several Charities in India, Vietnam and Nigeria, these are;

- Orphanages – 6 in Vietnam (\$12,000) and in India (\$10,000).
- A school for mentally ill children in India (\$8,000).
- Funding for a hospital to be built in Nigeria (currently under construction) (\$10,000)
- Funding for a group of doctors in Vietnam. These doctors use our funds to buy medicine and organise monthly trips to the remote regions or orphanage houses in Vietnam to do free medical health check (\$12,000).